CAREERS IN EDUCATION TRAINING AUGUST 3, 2014 – YAKIMA INSERVICE EVALUATION SUMMARY

Objectives

- Learning Goals: Learn how to get started teaching Careers in Education. Learn about the teacher academy curriculum. How to setup the internships and work with mentors.
- Take-Aways: Receive the curriculum. Begin networking with experienced instructors and find out about updates for the future curriculum.

Please rate the conference using the following legend (circle one only):

5 = Excellent	4 = Very Good	3 = Good	2 = Fair	1 = Poor

The extent to which the written objectives have been met.		4.93		
2. Participant perception of relevance and quality of the conference.				
. The extent to which the following activities addressed by the conference have been met:				
a. Opportunities for participants to collect and analyze evidence related to student learning.		5.00		
b. Professional certificate standards.		5.00		
c. School and district improvement efforts.		4.92		
d. K-12 frameworks and curriculum alignment.		5.00		
e. Research-based instructional strategies and assessment practices.		5.00		
f. Content of current or anticipated assignment.		5.00		
g. Advocacy for students and leadership, supervision, mentoring/coaching.		5.00		
h. Building a collaborative learning community.		5.00		
The quality of the physical facilities.		4.64		
The quality of the oral presentations.		5.00		
The quality of the written program materials.		5.00		
	 Participant perception of relevance and quality of the conference. The extent to which the following activities addressed by the conference have a. Opportunities for participants to collect and analyze evidence related to student learning. b. Professional certificate standards. c. School and district improvement efforts. d. K-12 frameworks and curriculum alignment. e. Research-based instructional strategies and assessment practices. f. Content of current or anticipated assignment. g. Advocacy for students and leadership, supervision, mentoring/coaching. h. Building a collaborative learning community. The quality of the physical facilities. The quality of the oral presentations. 	Participant perception of relevance and quality of the conference. Image: Content of the following activities addressed by the conference have been meters and opportunities for participants to collect and analyze evidence related to student learning. Image: Content of the following activities addressed by the conference have been meters at a conference have been meters. b. Professional certificate standards. Image: Content of the physical facilities. Image: Content of the physical facilities. f. Content of current or anticipated assignment. Image: Content of the physical facilities. Image: Content of the physical facilities. h. Building a collaborative learning community. Image: Content of the physical facilities. Image: Content of the physical facilities.		

General Comments or suggestions for improving the conference:

Great job! It might be helpful to have group share their school for networking. Start with your scope and sequence so we understand the order of the program. Thank you very much. Very practical and useful. Thank you so much! Great conference session!

Lots of great information. Thank you for the thumb drive.

Good update, lots of information, able to leave training and start teaching day 1.

Great job – thanks for all the material and for the way it was presented.

Excellent workshop – Careers in Ed very helpful!

Great!

Very informative! Very organized and well done!

Content Comments:

You ladies did a wonderful job and were very informative.